Class: CEDARS PRE-K | Week of: November 2nd, 2026

Feeling of the Month: Worry | Kind Act of the Month: Cedars Kindness Challenge

Activities	Activities	Skills
Morning Meeting (Feelings/ Cognitive Skills/ Literacy)	**Story: Three Bill Goats Gruff** **Concept:** Identify the beginning, middle, and end of a story, practicing how events unfold in order ("Who crosses first? Who is next?"). **Learning: How to resolve conflict and using words when upset, mad, etc.** **Letter G & Heggerty Games**	Phonics awareness, literacy awareness, letter recognition
Kindness and Caring (Self Help, Feelings, & Kind Acts)	**Independence skill:** New Cedars Kindness Challenge **Buddy Class:** Build the bridge from the story with Ms. Ann's class! **Worry:** What is Worried? What to do when you start to worry. Emotions matching cards.	Feelings check-in, emotional understanding, Kindness, social-emotional learning
Exploration and Wonder (Outdoor learning/ Magic of Cedarville)	**Outdoor Learning:** Children will take learning outdoors. We will Read *Three Bill Goats Gruff* and retell the story by following **t**he plot progression—the routine, the fight, the search, and the reconciliation—to practice order-of-events. Children will re tell the story from memory. **Hang out with Pippa!:** Our class will hang out with Pippa, our school pet!	Fine motor skills Pincer grasp-scissor Retelling of stroy Sequence of events
Questioning (Science/Tech, Engineer, Math)	**Making a Raft for the Goats:** Children will use popsicle sticks and pipe cleaner to try and make a raft. We will test if it sinks or floats. **Number Card Practice:** Children will count the number of items in a series and match it to the correct card **Hidden magnetile letters:** Children will use a red magnatile to find the find letters on the paper	Predicting – measuring – counting Problem-solving – STEM
Discovery (Art/Sensory/Dramatic play)	**G FOR Goats** Color the Goats for the letter of the week & write the letter **Fuse Beads:** Children will use their fine motor skills to place the beads on the peg boards to create a one-of-a-kind piece of art **Interactive story play: Children will use popsicle stick puppets to use when listening to the story.**	Fine Motor Skills Art sensory exploration
Moving and Grooving (Gross Motor)	**Cross the Bridge:** Children will Cross the bridge like in the story **Musical Chairs:** Children will learn the game of musical chairs. Each Child will sit a chair and when the music starts they walk around the circle, and when it spots- hope you found a chair! **Math game:** Children will each have a number written 1-15. When it is their turn, they have to match their number to the friend who has the same number of dots.	Balance – coordination, Locomotor skills - body awareness